



## *Announcement*

ENCoRE Conference - 23. May 2018  
“The Impact of Conservation-Restoration Education  
on the Development of the Profession”

- Call for papers
- Call for posters

ENCoRE General Assembly - 24-25. May 2018

Venue: Centro Conservazione e Restauro  
“La Venaria Reale”- University of Torino (Italy)

*In celebration of  
ENCoRE's 20th Anniversary*

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Cover picture: Students in the easel paintings Laboratory at Centro de Conservazione  
e Restauro La Venaria Reale- University of Torino. (Photo: CCR)

# The Impact of Conservation-Restoration Education on the Development of the Profession

*ENCoRE Conference, Torino, Italy 23 May 2018*

## *Call for Papers:*

In celebration of the 20th anniversary of ENCoRE the ENCoRE conference (on 23 May 2018) preceding the General Assembly (24-25 May 2018) will be devoted to:

*The Impact of Conservation-Restoration Education on the Development of the Profession*  
Papers are invited on topics related to the developments in past decades including current trends.

Some suggested topics are:

- Conservation methods developed in educational institutions
- Aesthetic approaches in the CR education
- The balance between theory and practice
- The influence of financial/political pressure on educational institutions
- The role of CR-institutions in education of related heritage professions (transversal skills)
- The impact of PhD studies

**The Abstract must be submitted by Monday 15 January 2018 to [conference@encore-edu.org](mailto:conference@encore-edu.org)**

Abstracts should describe original, unpublished work.

Abstracts must be written in ENGLISH and contain the following information:

- Author(s) full name
- Contact author
- Affiliation
- Telephone number
- E-mail address
- Title of the paper
- Key words
- Abstract (max. 500 Words)

Selected papers will be published in a special edition in celebration of the 20 years of ENCoRE.

Final deadline for handing in papers for publication will be Sunday 1 July. The papers will go through an editorial process for final selection of publication.

Abstracts must be submitted in Word Format. After the evaluation of the proposed contributions and the selection of papers the program will be announced March 2018.

We hope to receive interesting papers demonstrating the various approaches and strategies academic research based teaching may take, dealing with integrated teaching of practical topics ("practice") and theory as well as with rather theoretical topics.

You are kindly asked to distribute this call for papers amongst interested colleagues – thank you in advance for your support.

The ENCoRE Conference as well as the General Assembly will be hosted by the University of Torino (Italy) at the SUSCOR - SCHOOL IN SCIENCES FOR CONSERVATION AND RESTORATION OF CULTURAL HERITAGE. The School is located in the Center for Conservation Restoration at Venaria Reale, Torino

The Board of ENCoRE

# Call for Posters

The Board of ENCoRE cordially invites students to present a poster on their research project. Submissions are restricted to students who are currently studying conservation-restoration at Masters (or 4th year Bachelors) level, at any European Higher Education (University level) Institution that is a member of ENCoRE. The aim is to present ongoing students' projects, in order to demonstrate the huge variety of research and treatments undertaken by current students of the ENCoRE member institutions.

Consideration will be given to posters that demonstrate both the highest quality of student research and/or practical treatments, and the learning outcomes achieved by European conservation-restoration education programmes.

A maximum of 3 posters per member institution can be submitted. The selection of these proposals as well as their ranking will have to be made by the teaching staff of the ENCoRE member institution

The students must submit the posters together and only with the agreement of the professors to ENCoRE at [conference@encore-edu.org](mailto:conference@encore-edu.org)

Depending on the number of submissions from member institutions and the space available, the board of ENCoRE will make the final selection (at least 1 poster per school) for posters to be presented at the conference.

## Further prerequisites:

The posters must be written in English.

The content of the posters must be submitted before 1st March 2018.

Posters should measure 100 x 70 cm and should not be mounted.

Printing and delivery will be the responsibility of the author(s)

# The 12th General Assembly of ENCoRE

*Torino, Italy 24 to 25 May 2018*

At the General Assembly of ENCoRE in Liège in March 2014 after more than two years of preparation the "Document on Practice in Conservation-Restoration Education" was approved. The importance of the document lies in its potential use as a tool in discussions within the profession, but in particular with university administrators or other stakeholders when budget and/or time restrictions are limiting the full integration of theory and practice or other didactic preconditions, which are considered as being of paramount importance. With this document and the changed statutes ENCoRE has entered a new phase of assessing conservation-restoration curricula.

At the General Assembly 2016 in Cambridge ENCoRE started a discussion on the ratio teaching staff : students preparing a process of re-evaluation of Members. A survey on basic data of the programs of the Member institutions including the ratio teaching staff : students was to be prepared by the Board and tested. The survey questionnaire was then sent out by the Board 16 October 2017, the deadline for filling in and returning it being 15 December 2017. Since the data of the survey include also course structures and information on staff and infrastructure the results will give important topics for discussion. After the first step to place education programs at the Master's level now in a second step the contents and qualities of the individual programs should be addressed. The Board

hopes that all ENCoRE members will be represented in Torino. In the end of the discussions there it should be possible to have an overview on the state of conservation-restoration education programs in Europe.

The Bologna process as well as the launching of the EQF has changed the educational scene, their impact still going on. According to their common goal which is to define competences the definitions within the conservation-restoration programs will have to be worked on. The guideline for this process will be the framework set up by ECCO in their publication "Competences for Access to the Conservation-Restoration Profession". In the long run this will result in a clear distinction from other professional groups.

The developments which are being initiated by ECCO on the European level in respect to political visibility will have impact also on the policies of ENCoRE. In October the Board had a meeting with the ECCO Committee in Bern which showed clearly that the two organizations have common goals - education feeds the profession in terms of human resources and on the other hand the profession has to articulate the needs within education. Mutual feedback is therefore necessary when striving for more and more higher levels of professionalism.

The General Assembly as well as the ENCoRE conference prior to the GA will be hosted by the Centro de Conservazione e Restauro La Venaria Reale- University of Torino, Italy.